

# The ABC-method – template

<b>The ABC of differentiated teaching and learning</b>		<b>A</b> Remembering, comprehension	<b>B</b> Application	<b>C</b> Analysis, synthesis, evaluation
Important: consider which of the perspective(s) that would be relevant for thinking of the theme or subject of the teaching	The intellectual/cognitive perspective			
	Communication			
	The methodical and creative perspective			
	The personal and social perspective			

Copyright Anette Gjervig & Kirsten Baltzer